

Name: 1st Grade		Grading Quarter: 3	Week Beginning: March 3
School Year: 2024-2025		Subject: Science	
Monday	Notes:	Objective: Students will begin to construct explanations and design solutions for people who use modern technology to communicate over a distance. Lesson Overview: Students will observe "Train Crossings" and complete pages 37-39 in their workbooks.	Academic Standards: PS4-2 Make observations to construct an evidence-based account that objects in darkness can be seen only when illuminated.
	Notes:	Objective: Students will investigate how light interacts with mirrors. Lesson Overview: Students will use mirrors and flashlights to change the direction of a beam of light and complete pages 40-42 in their workbooks.	Academic Standards: PS4-3 Plan and conduct investigations to determine the effect of placing objects made with varied materials in the path of a beam of light.
	Notes:	Objective: Students will use context clues to derive the meaning of the vocabulary words. Lesson Overview: Students will read for meaning on workbook page 44 and conduct a simulation online with "Find the Cat".	Academic Standards: PS4-2 Make observations to construct an evidence-based account that objects in darkness can be seen only when illuminated.
Tuesday			
Wednesday			

Thursday	Notes:	<p>Objective: Students will examine photos and explain how mirrors work.</p> <p>Lesson Overview:</p> <p>Students will listen to the story "Mirrors and Light" and complete pages 45-47 in their workbook. If time permits, watch "Lighthouse" to learn how light can be used to send messages.</p>	<p>Academic Standards: PS4-3 Plan and conduct investigations to determine the effect of placing objects made with varied materials in the path of a beam of light.</p>
Friday	Notes:	<p>Objective: Students will display knowledge.</p> <p>Lesson Overview:</p> <p>Students will learn morse code.</p>	<p>Academic Standards: PS4-2 Make observations to construct an evidence-based account that objects in darkness can be seen only when illuminated.</p>